

## Evaluation & Follow-Up

Evaluation of the school's achievement takes place in different ways. These include by evaluating results collected from the Annual State Inspection Report, Report Cards, Danish National Tests, Parent-Student-Teacher Conferences and the annual Student Well-Being survey. Each approach reveals the need to follow up according to the respective results produced by each method.

### Mission Statement

All evaluations of how well EIS is meeting its goals starts with an assessment of the school's Mission Statement. The EIS Mission Statement exists to help articulate and guide the school towards its overall purpose and to help assess whether we are achieving that purpose. The EIS Mission Statement is:

*EIS aims to create life-long learners who have the tools needed for a successful future as respectful and responsible citizens in local and global societies.*

### State Inspection Report

The [annual state inspection report](#) reveals where the school is meeting expectations and where it needs to make improvements. The current annual state inspection report indicates that EIS is meeting all current expectations.

### Scope & Sequence and Report Cards

The [EIS Scope & Sequence](#) gives an overview of the school curriculum in terms of the framework in which skills and content are taught. From this document, selected learning outcomes are used to report to parents twice a year on how well their children are progressing. Given upcoming curricular changes, it is clear to the school that some reform of how we present report cards is needed in the near future. This will take place as the implementation of the PYP and MYP continues in the next 18-24 months, respectively.

### Danish National Tests

- A. Danish State Exams in Year 11 called *Forberedelse Prøver* (FP9) exams. These are the state exams that Danish students must complete in order to attend any further education in Denmark. Taking FP10 exams for 10. Klasse students is not compulsory.
- B. Students at Esbjerg International School participate in [Danish National Tests](#) in the Danish reading components only. These take place annually each March/April. These tests are an evaluation tool for teachers to identify and plan for the learning needs of individual students. Following the completion of tests, parents receive a letter with test results for their child. Should there be concerns with the result, the parents will be invited in for a meeting with the teacher to discuss the implementation of new strategies. The tests are not shared with anyone but the student, parents, teacher and the School Leadership Team.

The tests are:

- IT-based meaning that the students do the tests online.
- not marked by EIS teachers.
- adaptive, meaning that the tests will adjust to the level of the individual student during the test.

Students in Year 4, Year 6, Year 8 and Year 10 participate in these tests annually.  
Link to Danish National Tests:

<http://uvm.dk/Uddannelser/Folkeskolen/Elevplaner-nationale-test-og-trivselsmaaling/Nationale-test/Om-nationale-test>

### **Parent-Student-Teacher Conferences**

Parents meet together with teachers twice per year for an evaluation of the student's learning and exchange input on this. The feedback shared includes a plan for next steps to continue the improvement of each individual student's learning results. Significant results and patterns are shared between staff after each PTC towards implementing improvements.

### **Student Well-Being Surveys**

Students participate anonymously in well-being surveys on an annual basis. Students are surveyed on their perceptions of a variety of matters including academics, their social development and their views of how well the staff and school are providing them the best education possible. The results inform the school leadership team on how the school and staff can best proceed to further improve students' experience at EIS. Future plans include having members of the Student Council share input on the results received.